Recap 4

# Classification

ISLP 4, ESL 4

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#### Classification Overview

In classification, we want to predict categorical outputs

Example will someone pay back their loan? yes or no?

inputs: annual income, monthly balance, student status



## Why not just do linear regression?

Linear regression can actually work for binary classification

• simply code  $Y = \begin{cases} 0 & \text{if green} \\ 1 & \text{if } red \end{cases}$ 

#### Problems:

Does not generalize to more than two classes

• 
$$Y = \begin{cases} 0 & \text{if green} \\ 1 & \text{if red} \\ 2 & \text{if blue} \end{cases}$$
 or  $Y = \begin{cases} 0 & \text{if red} \\ 1 & \text{if blue} \\ 2 & \text{if green} \end{cases}$ 



each imposes a different ordering, and different distances between classes

#### Logistic Regression

#### Example Credit default data

• univariate model, e.g.

Pr(**default** = yes | **balance**)

- simple linear regression models this as  $f(X) = \beta_0 + \beta_1 X_1$
- which leads to values outside [0,1]

We can map these into [0,1] using the logistic function probability that Y = yes = 1  $\longrightarrow$   $p(X) = \frac{e^{\beta_0 + \beta_1 X}}{1 + e^{\beta_0 + \beta_1 X}}$ 

not only are all values now sensible, we also have the

odds ratio as 
$$\frac{p(X)}{1-p(X)} = e^{\beta_0 + \beta_1 X}$$
, and the log-odds (logit) as  $\log\left(\frac{p(X)}{1-p(X)}\right) = \beta_0 + \beta_1 X$ 



### Example Single Continuous Predictor

If we increasing X by one unit, we

- Add  $\beta_1$  to the log-odds --> multiply the odds by  $e^{\beta_1}$
- If  $\beta_1 > 0$ , adding X increases p(X)
- If  $\beta_1 < 0$ , adding X decreases p(X)

$$\log\left(\frac{p(X)}{1-p(X)}\right) = \beta_0 + \beta_1 X \qquad \frac{p(X)}{1-p(X)} = e^{\beta_0 + \beta_1 X} \qquad p(X) = \frac{e^{\beta_0 + \beta_1 X}}{1+e^{\beta_0 + \beta_1 X}}$$

#### Probabilities of **default** given **balance**

- For  $\beta_0 = -10.653$  and  $\beta_1 = 0.0055$  (balance)  $\hat{p}(2000) = \frac{e^{-10.6513 + 0.0055 \times 2000}}{1 + e^{-10.6513 + 0.0055 \times 2000}} = 0.586$
- If we increase **balance** by 1 EUR, this
- Increases the log odds of defaulting by 0.0055
- Multiplies the odds of defaulting by  $e^{0.0055} = 1.0055\%$



### Example Single Binary Predictor

If we increasing X by one unit, we

- Add  $\beta_1$  to the log-odds --> multiply the odds by  $e^{\beta_1}$
- If  $\beta_1 > 0$ , adding X increases p(X)
- If  $\beta_1 < 0$ , adding X decreases p(X)

$$\log\left(\frac{p(X)}{1-p(X)}\right) = \beta_0 + \beta_1 X \qquad \frac{p(X)}{1-p(X)} = e^{\beta_0 + \beta_1 X} \qquad p(X) = \frac{e^{\beta_0 + \beta_1 X}}{1+e^{\beta_0 + \beta_1 X}}$$

Probabilities of **default** given **student** 

$$\hat{p}(\text{student} = \text{yes}) = \frac{e^{-3.5041 + 0.40409 \times 1}}{1 + e^{-3.5041 + 0.40409 \times 1}} = 0.00431$$

$$\hat{p}(\text{student} = \text{no}) = \frac{e^{-3.5041 + 0.40409 \times 0}}{1 + e^{-3.5041 + 0.40409 \times 0}} = 0.00292$$

- For  $\beta_0 = -3.5041$  and  $\beta_1 = 0.4049$
- $\rightarrow$  Being a student yields a higher prob. of defaulting!

#### Multiple Logistic Regression

The multivariate logistic regression model is defined as

• 
$$\log\left(\frac{p(X)}{1-p(X)}\right) = \beta_0 + \beta_1 X + \cdots + \beta_p X_p$$
 with  $p(X) = \frac{e^{\beta_0 + \beta_1 X + \cdots + \beta_p X_p}}{1+e^{\beta_0 + \beta_1 X + \cdots + \beta_p X_p}}$ 

Example predicting default based on balance, income, and student

$$\hat{p}(\text{student} = \text{yes}, \text{balance} = 1,500, \text{income} = 40) = \frac{e^{-10.869+0.00574\times1,500+0.003\times40-0.6468\times1}}{1+e^{-10.869+0.00574\times1,500+0.003\times40-0.6468\times1}} = 0.058$$
$$\hat{p}(\text{student} = \text{no}, \text{balance} = 1,500, \text{income} = 40) = \frac{e^{-10.869+0.00574\times1,500+0.003\times40-0.6468\times0}}{1+e^{-10.869+0.00574\times1,500+0.003\times40-0.6468\times0}} = 0.105$$

Why is the **student** coefficient positive in the univariate and negative in the multivariate model?

### Example Confounding in Logistic Regression

Why is the **student** coefficient **positive** in the univariate and **negative** in the multivariate model?

- confounding!
- students have higher balance
- students **default** at higher **balance**
- for a fixed value of balance and income, a student is less likely to default than a nonstudent!



- -- average default rate nonstudent
- -- average default rate student
- nonstudent
- student

### Fitting Logistic Regression Models

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We usually fit a logistic regression model by maximum likelihood

- log-likelihood function  $\ell(\theta) = \sum_{i=1}^{n} \log p_{g_i}(x_i; \theta)$  and density function  $p_k(x_i, \theta) = \Pr(G = k \mid X = x_i; \theta)$
- for a binary problem, class coding  $y_i = \begin{cases} 1 \mid g_i = 1 \\ 0 \mid g_i = 0 \end{cases}$  gives us  $p_1(x; \theta) = p(x; \theta)$  and  $p_2(x; \theta) = 1 p(x; \theta)$

The log-likelihood then becomes

$$\ell(\beta) = \sum_{i=1}^{n} \{ y_i \log p(x_i; \theta) + (1 - y_i) \log (1 - p(x_i; \theta)) \} = \sum_{i=1}^{n} \{ y_i \beta^T x_i - \log (1 + e^{\beta^T x_i}) \}$$

• where  $\beta = \{\beta_0, \beta_1, ...\}$  and  $x_i$  a vector of the input values padded with a constant term  $X_0 = 1$